

	1. Needs significant improvement	2. Needs improvement	3. Working well	4. Working very well	5. Exceptional
Presentation of Work	Work is often incomplete and shows a lack of care and/or structure. Often spends an inadequate amount of time on tasks and takes little pride in their work. Often requires reminding over expectations of presentation.	Work is inconsistent and can sometimes be incomplete and shows a lack of care and/or structure. Sometimes spends an inadequate amount of time on tasks and takes little pride in their work. Sometimes requires reminding over expectations of presentation.	Work is always completed and shows care and structure. Student spends time on tasks and takes pride in their work. Student rarely requires reminding over expectations of presentation. Work is presented with care and effort.	Work is always completed to a high standard and is always done with care and structure. Student spends time on tasks and takes pride in their work. Student never requires reminding over expectations of presentation. Work is presented with a high level of care and effort. Work is very carefully completed and shows a wide range of well implemented presentation skills.	As for working very well plus the student spends time outside of lessons improving presentation or redrafting work.
Personal Organisation	Often does not bring the correct kit or equipment for lessons. Often late to lessons/tutor/assembly. Often does not have correct uniform. Often misses deadlines. Fails to prepare for assessments. Often requires the teacher to set and monitor targets for learning.	Sometimes does not bring the correct kit or equipment for lessons. Sometimes is late to lessons/tutor/assembly. Sometimes does not have correct uniform. Sometimes misses deadlines. Sometimes fails to prepare for assessments. Sometimes requires the teacher to set and monitor targets for learning.	With a few exceptions: brings the correct kit or equipment for lessons, is on time to lessons/tutor/assembly, has the correct uniform, meets deadlines., prepares for assessments, and/or works well setting and monitoring their own targets for learning.	Always brings the correct kit or equipment for lessons. Always is on time to lessons/tutor/assembly. Always has the correct uniform. Always meets deadlines. Always prepares thoroughly for assessments. Always works well setting and monitoring their own targets for learning. Plans ahead and is always equipped and ready to learn.	As for working very well plus prepares for lessons by reading around the subject and completing research in advance to a very high level. Always plans learning in advance. Is totally reliable. Deepens knowledge of topics studied and makes links with other areas of learning. Directs own research confidently using a wide range of resources.
Attitude to Learning	Negative attitude. Makes no effort to be involved in the lesson, and often disrupts the learning of others. Often fails to act on feedback provided, and as a result, may not make much progress. Is not interested in being challenged and will give up without really trying. Often takes little or no responsibility for their own learning or behaviour. Effort is frequently a cause for concern.	Effort to be involved in the lesson is inconsistent and/or can sometimes disrupt the learning of others. Sometimes fails to act on feedback provided, and, as a result, may not make much progress. Sometimes is not interested in being challenged, and may give up without really trying. Sometimes takes little or no responsibility for their own learning or behaviour. Effort is sometimes a cause for concern.	Positive attitude to learning, active in teamwork. Makes effort to be involved in the lesson, and never disrupts the learning of others. Acts on feedback provided. Is interested and motivated to improve and face challenges. Does not give up without trying. Takes responsibility for their own learning or behaviour. Effort is never a cause for concern.	Engaged, works well with a variety of groups, always contributes to the learning. Very positive attitude to learning. Makes significant effort to be involved in the lesson and supports the learning of others. Always acts on feedback provided to a high standard. Is very interested and motivated to improve and face increasingly difficult challenges. Does not give up without trying. Very high standard of effort in all lessons.	As for working very well plus highly engaged in seeking independent learning challenges. Demonstrates a real passion for learning. Significantly supports the learning of others.
Communication Skills	Often does not work well in a group or independently. Often is unwilling to express understanding/ knowledge by joining in class or group discussions. Often lets others down in the class by failing to complete group work. Often does not ask or attempt to answer questions. Often fails to complete written tasks.	Sometimes does not work well in a group or independently. Sometimes is unwilling to express understanding/ knowledge by joining in class or group discussions. Sometimes lets others down in the class by failing to complete group work. Sometimes does not ask or attempt to answer questions. Sometimes fails to complete written tasks.	Always works well in a group or independently. Always expresses understanding/knowledge by joining in class or group discussions. Always supports others in the class by completing group work. Always prepared to ask or attempt to answer questions. Always completes written tasks. Expresses ideas clearly in written work and/or discussion. Acts on feedback.	Always works well in a group or independently. Always expresses understanding/knowledge by joining in class or group discussions. Always supports others in the class by completing group work. Always prepared to ask or attempt to answer questions. Always completes written tasks. Expresses ideas clearly in written work and/or discussion. Prepared to take a lead in discussions and group work. Is very articulate. Is willing to take risks in expressing ideas.	As for working very well plus is able to write very accurately, succinctly and effectively in all situations. Is extremely eloquent. Always looking to support the development of the learning of others. Is very comfortable and effective in teaching and presenting to the whole class.
Homework Quality	Often does not complete homework or homework is regularly of a poor quality.	Sometimes does not complete homework or homework is sometimes of a poor quality.	Always completes homework to a high standard.	Always completes all homework to a high standard and often adds additional information and research.	Always completes all homework beyond our expectations and seeks opportunities to complete additional work.

