

**Head**

Rupert Moreton, BA, MA, M.Ed

*Think for yourself, act for others***Year 12 Reports – September 2018**

28 September 2018

Dear Parents and Carers,

This week your son/daughter will bring home a report. Please contact their form tutor if they do not bring this report home. We very much hope this will provide you with a useful snapshot to discuss at home.

This report provides information on the following:

- A one word assessment of the quality of the bridging work that's been completed.
- A teacher assessment of learner characteristics (please see the other side of the report for an explanation of the grading). It is very important to note that you should **not** see the number as a score or a level out of five but a code which links to the most appropriate definition of your child's learning characteristics. Therefore, if your child *does not* achieve a 4 or 5, it does not mean he/she is under-achieving.
- An attendance summary for this academic year.
- A record of number of achievement points and negative events.

**How can you support your child in their learning?**

- Discuss this report with them
- Talk to your child about their learner characteristic scores and how they could improve their grading.
- Go through your child's attendance record with them. If there are gaps in attendance explain how important school and education are and that, whilst illness does occur, attending school as much as possible goes hand in hand with better results and learner characteristic grading.
- Discuss how having a positive attitude to learning and school will have a direct impact on learning characteristics grading and achievement points.
- Talk about any negative events – what these were how they could be stopped from happening in future, and how negative events can affect learner characteristic grading.
- Ensure your child has a quiet place to study away from things such as gaming, social media and other distractions.
- Your child is set homework using the Show My Homework website and we would ask parents and carers to support and encourage their children to complete their homework in good time, working on tasks every day and not leaving it until the last minute.
- Encourage your child to read. There is a direct correlation between literacy and achievement – and as a school, we recommend 30 minutes reading every day.

If you have any questions about the report, or the information it provides, please contact your child's form tutor – they will be happy to help.

Yours Sincerely

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