



Think for yourself, act for others

Year 7 Report - October 2018

18 October 2018

Dear Parents and Carers,

This week your son/daughter will bring home a report. Please contact your child's form tutor if they do not bring this report home. We very much hope this will provide you with a useful snapshot to discuss at home.

This report provides information on the following:

- A teacher assessment of learner characteristics (please see the other side of the report for an explanation of the grading). It is very important to note that you should **not** see the number as a score or a level out of 5 but a code which links to the most appropriate definition of your child's learning characteristics. Therefore, if your child *does not* achieve a 4 or 5, it does not mean he/she is under-achieving
- an attendance summary
- a record of number of achievement points and negative events

How can you support your child in their learning?

- Discuss this report with them.
- Talk to your child about their learner characteristic scores and how they could improve their grading.
- Go through your child's attendance record with them. If there are gaps in attendance explain how important school and education are and that, whilst illness does occur, attending school as much as possible goes hand in hand with better results and learner characteristic grading.
- Discuss how having a positive attitude to learning and school will have a direct impact on learning characteristics grading and achievement points.
- Talk about any negative events – what these were, how they could be stopped from happening in future, and how negative events can impact learner characteristic grading.
- Ensure your child has a quiet place to study away from things such as gaming, social media and other distractions.
- Your child is set homework using the Show My Homework website and we would ask parents and carers to support and encourage their children to complete their homework in good time, working on tasks every day and not leaving it until the last minute.
- Encourage your child to read. There is a direct correlation between literacy and achievement – and as a school we recommend 30 minutes reading every day.

If you have any questions about the report, or the information it provides, please contact your son/daughter's form tutor – they will be happy to help.

Yours Sincerely





Steve Palmer

	1	2	3	4	5
	Unacceptable	Below Expectations	Good	Above Expectations	Exceptional
Attitude to Learning	Negative attitude, does not work well in a group or independently	Completes minimum amount of work. Sometimes avoids responsibility.	Positive attitude to learning, active in teamwork	Engaged, works well with a variety of groups, always contributes to discussion	Highly engaged, seeks independent challenges, demonstrates well developed leadership qualities
Communication Skills	Unwilling to express understanding/knowledge. Does not respond to feedback	Written work regularly requires more detail or attention to grammar/spelling	Expresses ideas clearly in written work and/or discussion. Acts on feedback.	Articulate. Willing to take risks in expressing ideas	Writes succinctly and effectively in all situations. Eloquent. Able to develop the learning of others.
Homework Quality	No Homework or homework is regularly of a poor quality	Completes some homework and/or this is of a limited quality	Completes homework to a good standard	Completes all homework to a good standard and often adds additional information	Completes all homework beyond our expectations and/or seeks opportunities to complete additional work
Personal Organisation	Never brings kit Often late to lessons No planner or equipment	Rarely brings kit. Sometimes late. Often missing some equipment	Normally equipped and ready to learn	Plans ahead and is always equipped and ready to learn	Prepares for lessons by reading around the subject
Presentation of Work	Work is incomplete and shows a lack of care and structure	Requires regular reminding over expectations.	Work is presented with care and effort	Work is carefully completed and shows a wide range of well implemented skills	Spends time outside of lessons improving presentation or redrafting work

Assistant Head

SPA@cheney.oxon.sch.uk

Cheney School Learner Characteristics

