

	6	<p>Review of 12 week cycle of interventions LEL/ CBR</p>	<p>CBR update on Literacy and EAL Interventions (doc linked to the left) LEL could not attend this meeting to discuss the PP interventions but the doc is linked to the left</p> <p>Key points:</p> <ul style="list-style-type: none"> - Last year we did not have a consistent reporting/ evaluation process, which means we could not identify what was working well/ not working well. This doc has been very helpful. - This report helps us to answer some OFSTED questions - Having both Literacy and EAL working and reporting together helps us on a whole school approach with cycles. <p>KFO – Literacy report shows 40 students involved in the interventions at a cost of £46,000. That cost is very high, this is correct? If so, is that for the whole year or <i>one 8 week cycle</i>? CBR – Yes, that is correct. It is for staffing and is for one 8 week cycle. KFO – There is no costing on the PP report. LMA – Apologies, I will follow this up. LEL is not here to comment. CBR – This is the first time we have done this report, it has been helpful to see the costing for these intervention.</p> <p>KFO – Who is doing the Maths interventions as you have not appointed a <i>HLTA in Maths yet?</i> RMR- <i>The Maths teachers have capacity and they also have a Maths Champion.</i></p> <p>BPR – What year group are these <i>interventions</i>? CBR – <i>In literacy it is Y7+8 in hopes to catch the barriers and get the students up to speed before Y9, 10 and 11. In EAL it all depends on the student and who starts at the school when.</i></p> <p>RJO – I know this has only been working on 8 weeks, but when we will see the improvements and if these interventions are <i>money well spent</i>? CBR – <i>There has been huge improvements in this cycle, 3-4 students have accelerated in their reading.</i></p> <p>JDA – If I have a PP funding question, <i>who do I ask?</i> LMA – <i>LEL/ RRO.</i> ASH – <i>I will send you their email addresses.</i></p> <p>CSU – Are there any other ways in which the school to get funding, <i>Charity organisations?</i> RMR – <i>It would be good and I have seen this in other schools work really well, is having someone at Trustee/ Governors level who work on getting funding into schools and working with charities and organisations.</i> <i>We did receive £18,000 from the University last year for our PP students.</i> LMA – <i>The PTA are also very good at finding money, but these are only very small amounts of money.</i></p>	<p>1. LMA to follow up with PP interventions funding</p> <p>2. ASH to send all SLT emails to new Governors</p>	<p>LMA/ LEL</p> <p>ASH</p>				
		<p>Literacy and EAL Intervention</p>							
		<p>PP Intervention</p>							

		<p style="text-align: center;">Link Review: (a) Humanities</p> <p style="text-align: center;">Any other items from link governors</p>	<p>JGL presenting on humanities</p> <p>Judy Green presents her presentation that is to the left.</p> <p>Key points and questions: Hums are a big team. Five new appointments with TLR holders and CBR is the SLT link. The new starters have been great!</p> <p>A level Concerns around sociology. There has been lots of CPD around this subject with teachers and the entry requirements has been changed so the decision is to run this subject next year if there is enough interest. AAL – How many students want to do this subject this year? CBR – We are 100% sure yet as the Sixth Form Application deadline is on Friday 15th Feb. AAL – As you have changed the entry requirements, what will the students who 'just get into' Sixth Form and would have been able to take this subject, do instead? CBR – There are many other subjects for these students, Media studies/ Health and Social Care, BTEC subjects, Applied Science KFO – What are the class sizes? RMR - Approx. 12 students in each class. We want to make sure that students are getting into the right subjects for them. PDA – Have you thought about running a Governors and Politics subject? RMR – Yes, we have put this out to the current Y11 and will review the interest in this subject. CSU – How are you making sure the students understand what each subject entails and the rigger of the subject? JGL – Entry requirements play a big part in this, students understand the entry requirements. We are also making sure students get all the right information for the subjects. RMR – We have raised the Sixth Form entry requirements for the whole school. We are making sure students are getting into the correct subjects and getting the right information via Sixth Form open events where there are subject tables. Students will have taster sessions etc. Student who do not get into Sixth Form will have support from Jason Davies, our career advisor. Jason will hold, career interviews, support applications to other colleges, apprenticeships etc.</p> <p>GCSE Pleased with the results! We had changes in the leaders/ TLR holders in concerning subjects and these appointments have been great. RJO – History looks concerning, is this because of low interest? JGL – The subject is still very popular. It looks concerning because these students were on the 1 year course. This has now stopped.</p> <p>Helen South our KS4 lead is focusing on consistency in memory recall and exam preparation.</p> <p>CBR – Current projections are looking very pleasing. JGL shows AP2 data. BPR – How many classes is this? JGL – 4 classes</p> <p>Vulnerable learner's improvement focus Consistency in resources</p> <p>Sixth Form improvement focus Forward planning Providing opportunities for independent learning</p> <p>JGL – we are currently doing an independent activities trail, within Hums. This entails silent working in lessons. The feedback has been positive. RST – How long are these activities going on for within lessons? JGL - This is based on each class – 5mins-30min, it is the teachers choice.</p> <p>RJO – Consistency in marking and feedback. What are the next steps? JGL – Making sure the teachers are consistent across all their classes. The learning walks and book scrutinises have been helpful reminders for the staff that this needs to be done. We are also making sure that what we are asking of the teachers is manageable. We are also sharing good practice with each other. KFO – Who does the learning walks? JGL - JGL, SLT, and paired learning walks are also taking place. RMR – Our drive this year in the extended leadership team is share of best practice and paired learning walks. CSU – Do we have a school policy on teachers marking and feedback to students? LMA – Yes. It is different for each subject/ key stage. This policy was created with HOFs and reflects other schools.</p> <p>RMR – Hums was a subject of concern last year and I would just like to say a huge thankyou to Judy for all her hard work and improvements within the Hums department. It is great!</p> <p>Governors – Thankyou Judy.</p>						
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		Judy Gleen Hums Presentation						
	8	<p style="text-align: center;">Safeguarding LBA/ HNE</p> <p>(a) SSS structure review and the impact on SG - LBA/LEL</p>	<p>Action needed: a new Safeguarding Governor is required.</p> <p>Please follow link to Alison Robb-Webb's review linked below</p> <p>CPOMS update - It's fab! All the feedback has been positive, a very helpful tool that helps with workload.</p> <p>PHSE update - We are reviewing the main things being reported on CPOMS and adding them into the PHSE curriculum. For example, sexual relationship/ abuse and social media have been reported a lot throughout this term so next term tutors will be focusing on this.</p> <p>SG update - We have a transgender student who has successfully transition in our school. The student body have been great and very supportive of the student. We have been working with other schools in the city for advice. - We have a LGBTA group up and running - We need a SG Governor. JKI is currently doing this role until we find someone but Jolie to stepping off the Trustee Body which means she will no longer be a Governors for Cheney. This is a matter of urgency. Please can all Governors log onto The Key and read up about the SG role and put yourselves forward if you would like to do this.</p> <p>KFO – I have a concern around when school is starting late at 9am after parents evenings, parents are made aware of this. <i>RMR – This has only happened 3x this year and the last one was communicated to parents. On the other occasions, we expected students to be in school at normal time of 8.30am and enjoy the extended tutor time around school. On these occasions, we have the year areas open, assembly hall, sports hall and canteen open until 8.55am for students.</i> KFO – I think there were roomers about a late start going around the student body, so students were leaving home and parents were assuming they were at school but they were actually in the park until 8.55am. This means that no one knows where they are and how is responsible for them during this time. RMR – <i>Great point. We will make sure that we change the process and make sure that all parents are made aware of the late starts.</i> CSU – There are regular late starts to the school throughout the year. If we are having a problem with attendance, maybe stopping this will help? RMR – <i>We do not have many late starts, I will ask VHA to communicate to all Govs the late starts for the rest of the year and for year 2019-2020.</i></p>	<p>1. All Governors log onto The Key and read up about the SG role and put yourselves forward if you would like to do this.</p> <p>2. VHA to send all Governors the late start dates for the rest of this year and 2019-20</p>	Govs VHA	25/02/2019 04/03/2019	15/02/2019 - ASH sent out email from VHA confirming dates	
		Alison Robb-Webb review						
		Safeguarding monitoring checklist						
		Alison Robb-Webb Report that was sent to Trustees						
	9	<p style="text-align: center;">Policies ASH/ VHA</p> <p style="text-align: center;">Policy Updates</p>	<p>There are a few policies that are up for review this month. These have been sent to the School owner to update.</p> <p>Please see the link for a reminder of the policy review process.</p> <p>Baker Clause - Do we have this in school?</p>	1. BHE to look into the Baker Clause and action as needed	BHE	25/03/2019		
		Policy Tracker						
		Policy Review Process						

14	Health and Safety RMR/ CHN	RST met with CHN today. Key updates - There have been lots of improvements, RST is much happier with this area. - All H+S training is nearly complete. This is a huge improvement in outstand numbers of staff than last time. - H+R and Site are working together much better. - CHN would like some staff support in H+S. This would be to help with site work through the holiday and the SIF bids. This would be a fixed term contract for an extra member of staff.					
	Health and Safety Feb Update						
15	Items from Trustees JKI	Apologies from JKI that she cannot be here for this meeting. She has emailed her update below. <i>"If you could add please News from the Trust board will be we are appointing at Bayards Hill for a new head teacher on the 14-15th February as Rachel Medley is leaving to take up headship at Horspath CoE Primary school after 4 years of dedicated service at Bayards Hill. We have had a really strong field so are likely to make an appointment. Senior staff from Cheney are alongside Trustees and governors supporting the selection process and we will communicate later in February to the Cheney LGB and Cheney staff regarding the appointment."</i>					
16	Items to be raised with Trustees	RMR would like RST to raise a point to Trustees RMR would like to see more Trustee's around the school. Trustees should be in the school, meeting with staff and looking around at least 3x a year.	1. RST to raise this point with Trustees at the next Trustee meeting	RST/ JKI	ASAP	The next Trustee meeting is the 20th May. RST, could you please raise this in another way before this date?	
17	Date of next meeting Governors meetings	25th March 5-7pm	1. ASH and RST to meet to discuss ther agenda	ASH/ RST	11/03/2019		
18	Items for next agenda						
19	AOB	CSU - Parents not knowing about FFT20 and what it means RST - Reminds all Governors that they need to be meeting with their links at least 3x a years. RMR – Magdalen College would like to know if we would like to join theirs/ set up our own CCF Programme. Would the Governors be happy for me to explore this further and then come back with an update? Governors agree RMR to explore this opportunity and feedback. KFO – I would like to raise a concern regarding the Y7 reports. Please can we review the colour coding and think about the mental/ student wellbeing affect seeing Red and Amber all over a sheet for their first time?	1. VHA to review and feedback to Governors 2. RMR to explore the CCF Programme and feedback to Govs 3. LBA/ AOL to look at colour coding and reporting for Y7 and report back	VHA RMR LBA/AOL	15/02/2019 25/03/2019 25/03/2019	15/02/2019 - VHA emailed Governors confirming how we tell parents and what we send regardinf FFT20	
20	Confidential minutes of the previous meeting	Sent to Governors and approved.					
21	Confidential Minutes BHE	BHE took minutes on a different Doc.	1. ASH to get minutes from BHE and send them to all non-staff governors.	ASH	04/03/2019		