

**Head**

Rupert Moreton, BA, MA, M.Ed

*Think for yourself, act for others***Year 12 Reports – February 2019**

11 February 2019

Dear Parents and Carers,

Your son/daughter should by now have collected their report and brought it home to share with you. Please contact the Sixth Form Office (sixthform@cheney.oxon.sch.uk) if they do not bring this report home. We very much hope this will provide you with a useful snapshot to discuss with them.

This report provides information on the following:

- An **End of KS5 FFT20 Target**, which is generated by Fisher Family Trust, an explanation of which can be found overleaf.
- **Teacher Projected Grade**, for the end of the course.
- Teacher assessment of **Current Grade**, based on the January examinations and/or recent work.
- A teacher assessment of learner characteristics (please see the other side of the report for an explanation of the grading). It is very important to note that you should **not** see the number as a score or a level out of five but a code which links to the most appropriate definition of your child's learning characteristics. Therefore, if your child *does not* achieve a 4 or 5, it does not mean he/she is under-achieving.

How can you support your child in their learning?

- Discuss this report with them
- Talk to your child about their learner characteristic scores and how they could improve their grading.
- Discuss how having a positive attitude to learning and school will have a direct impact on learning characteristics grading and achievement points.
- Ensure your child has a quiet place to study away from things such as gaming, social media and other distractions.
- Your child is set homework using the Show My Homework website and we would ask parents and carers to support and encourage their children to complete their homework in good time, working on tasks every day and not leaving it until the last minute.
- Encourage your child to read. There is a direct correlation between literacy and achievement – and as a school, we recommend 30 minutes reading every day.
- Make use of the 'Independent Study Guide', which is on Show My Homework and the Sixth Form Blog (<http://sixthform.cheney.oxon.sch.uk/>)

If you have any questions about the report, or the information it provides, please contact the Sixth Form Office – a member of the team will be more than happy to help.

Yours Sincerely

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What is an FFT20 Target?

Fischer Family Trust (FFT) is an organisation which provides schools with data relating to examination performance including estimates of GCE grades based on their prior attainment. (For example, attainment in Key Stage 4). FFT estimates are widely used and similar to the measures used by OFSTED. FFT provide estimates with varying degrees of challenge, and we use FFT 20 as the basis of our Key Stage 4 targets; these use the level of progress seen in the best 20% of schools to calculate estimates.

The target is statistically generated and is not specific to your child but it does give a statistical indicator of what good progress should look like from end of Year 11 to the end of Year 13. If we consider a student's FFT20 score to be too low, we would increase it – however we do not want to lower aspirations so would not lower the target grade.

Your child's report is colour coded to show if we think they are making sufficient progress to achieve this target. See below for colour key. Do not be alarmed if you see some orange on your child's report. Learning has its peaks and troughs, and children often make faster progress at some points and slower at others. However, do look for patterns over time. For example, if you are seeing lots of red or orange, or a subject is orange over several reports, you may want to discuss your child's progress with school.

Blue	Student is projected to exceed FFT target
Green	Student is projected to achieve FFT target
Orange	Student is projected 1 grade below FFT target
Red	Student is projected 2 or more grades below FFT target

