



Ms Hackett, Head of Sixth Form

28 June 2019

Dear Parent/Carer,

Sixth Form Taster Day for Year 10

On Monday 1 July 2019 Year 12 lessons will be suspended and all students will instead support a range of lessons and activities for Year 10 students on their Sixth Form Taster Day. They can find out where they need to be by looking on Show My Homework or the notices on display in the Sixth Form Area. Attendance is a compulsory part of their community service and we hope they will find it a rewarding experience.

Reports

Your son/daughter will be receiving their report this week. Please contact Ms Warbrick if they do not bring this report home. (swr@cheney.oxon.sch.uk). We very much hope this report will provide you with a useful snapshot to discuss at home. Over the next few weeks we will be finalising our reference for each student and we will use the most up-to-date information about attainment at the point of sending this to UCAS or employers.

We are also very excited to let you know that you can now see their report on our new Parent Portal by [logging in](#), clicking on your son/daughter's student profile, and then 'reports' on the left hand side. If you need your log on details re-sent, please email communications@cheney.oxon.sch.uk.

Because reports are now being produced in our new Management Information System, you will notice that they have a slightly different layout. However, the information we are sharing is still the same. One difference with the new reports is that the colour coding for minimum target grades is slightly different, the new colour key should be as shown below although there may be occasional discrepancies, for which we apologise.

Projected grade significantly below target
Projected grade is below target
Projected grade is on Target
Projected grade is above Target

The report provides information on the following:

- a **minimum target grade** which is generated by Fisher Family Trust, an explanation of which can be found below.
- a **projected grade** for the end of the course generated by teachers, based on all aspects of work.
- a **current grade** based on recent exams and assessed work.
- a teacher assessment of **learning characteristics**. It is very important to note that you should **not** see the number as a score or a level out of 5 but a code which links to the most appropriate definition of your child's learning characteristics. Therefore, if your child *does not* achieve a 4 or 5, it does not mean he/she is under-achieving. Learning characteristic definitions can be found on our website - [here](#).

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Community Schools
Alliance Trust

Improving Every Learner's
Life Chances

Head

Rupert Moreton, BA, MA, M.Ed

Think for yourself, act for others

- a record of number of Cheney attributes (achievement points) and Incidents (negative events).

How can you support your child in their learning?

- discuss this report with them and their future applications.
- discuss how they will make the most of their summer holiday, including work and fun.
- support them with healthy term-time routines including exercise, sleep, healthy eating and relaxation.
- ensure they have a quiet place to study away from things such as gaming, social media and other distractions.

If you have any questions about the report, or the information it provides, please contact your child's form tutor or the sixth form office - we will be happy to help.

Yours sincerely

Kate Hackett

Head of Sixth form

KH@cheney.oxon.sch.uk

What is an FFT20 Target?

Fischer Family Trust (FFT) is an organisation which provides schools with data relating to examination performance including estimates of GCE grades based on their prior attainment. (For example, attainment at GCSE). FFT estimates are widely used and similar to the measures used by OFSTED. FFT provide estimates with varying degrees of challenge, and we use FFT 20 as the basis of our Key Stage 5 targets; these use the level of progress seen in the best 20% of schools to calculate estimates.

The target is statistically generated and is not specific to your child but it does give a statistical indicator of what good progress should look like from the end of Year 11 to the end of Year 13. If we consider a student's FFT20 score to be too low, we would increase it – however we do not want to lower aspirations so would not lower the target grade.

