

Cheney School: SEND admissions and external agencies supporting Special Educational Needs and Disabilities

Cheney School works with a variety of agencies to ensure that students' needs are met effectively.

We report to the Oxfordshire County SEN team and ensure we follow protocols by close liaison with SEN Officers and the OXSIT team.

Useful links to Oxfordshire's directory of support for young people with SEND is here:

<https://www.oxfordshire.gov.uk/cms/public-site/support-services-send>

SEND Admissions

Cheney School is an inclusive school that attracts students with a range of special educational needs, and students with disabilities. To address the demands made on SEND provision we 'provision map' our resources: a range of group and individual interventions are devised to appropriately and effectively meet students' needs. Details of proposed interventions are always discussed with parents/carers first.

Students with heavily resourced Education, Health and Care Plans will be considered as having significant needs, that will be prioritized through 'provision mapping': group interventions are targeted towards those with similar needs whilst recognizing that some students will need more support - sometimes individualized support - than others.

External Agency	Examples of involvement with students, parents and school
SENDIASS [formerly known as 'Parent Partnership'] https://www.oxfordshire.gov.uk/residents/children-education-and-families/education-and-learning/special-educational-needs-and-disability-local-offer/information-	- offers impartial information, advice and support to children and young people, their parents/carers, and educational professionals, to work together to provide the best possible support to children and young people with special educational needs, by:

advice-and-support-parents-and-children-about-sen/sendias-oxfordshire	<ul style="list-style-type: none"> - offering advice and training; - providing Independent Parental Supporters and Independent Supporters; - linking with other organisations who can offer help and support.
Outreach Teaching Service [Hospital School]	<ul style="list-style-type: none"> - with a medical Consultant's express recommendation, the Hospital School provides (usually short-term) tutoring for students unable to attend school for medical reason(s).
Educational Psychology Service [Educational Psychologist]	<ul style="list-style-type: none"> - provides assessments supporting parents' /the school's request for a Local Authority Statutory Assessment, that may lead to an Education, Health & Care Plan (EHCP)); - undertakes observations of students, providing feedback and strategies for support to parents and school; - works with students who are making limited progress despite other agencies' involvement and support over time; - works with students at risk of fixed term or permanent exclusion; - attends Team Around the Child (TAC) / Team Around the Family (TAF) meetings, and SEND Annual Reviews, as required.
Oxford NHS: PCAMHS / CAMHS	<ul style="list-style-type: none"> - with a recommendation from a GP or other professionals outside school, clinical psychologists and psychiatrists work with students and families with various mental health needs; - clinical psychiatry diagnoses specific conditions such as ADHD (Attention Deficit Hyperactivity Disorder) and Asperger's Syndrome/Autism Spectrum Disorder.

<p>Language and Communication Advisory Service [Language and Communication Advisory Teacher (LACAT)]</p>	<ul style="list-style-type: none"> - in conjunction with medical professionals in the NHS, specialists can assess and support students' time in school; - specialists can observe students in class, offer short-term one-to-one support, and provide guidance and strategies for parents and school; - provide reports for parents relating to progress; - can attend/provide reports for TACs and Annual Reviews, as required.
<p>Speech and Language Therapy Service [Speech and Language Therapist (SLT)]</p>	<ul style="list-style-type: none"> - in conjunction with medical professionals in the NHS, specialists can assess and support students' time in school; - specialists can observe students in class, and on a one-to-one basis, to provide guidance and strategies for staff; - provide and suggest particular interventions/support for students' specific requirements; - work with students on a one-to-one basis; - provide reports for parents about progress, and can attend/provide reports for TACs and Annual Reviews, as required.
<p>Hearing Impairment Service [Advisory Teacher]</p>	<ul style="list-style-type: none"> - following on from GP/specialist medical/Consultant involvement, an Advisory Teacher will offer advice and support to the student; - the Advisory Teacher provides training for staff on needs, strategies and equipment; - the Advisory Teacher can attend/provide reports for TACs and Annual Reviews, as required.

<p>Visual Impairment Service [Advisory Teacher]</p>	<ul style="list-style-type: none"> - an Advisory Teacher can provide training for staff on needs, strategies and equipment for specific students' needs; - an Advisory Teacher can observe students in lessons, to offer guidance relating to teaching and use of any specialist equipment; - an Advisory Teacher can attend/provide reports for TACs and Annual Reviews, as required.
<p>Autism Support Service [Advisory Teacher; Support Worker]</p>	<ul style="list-style-type: none"> - advisory teachers and support workers observe students in class and on a one-to-one basis, to provide guidance and strategies for staff; suggests/provides intervention packages for students to be more fully included in the day-to-day life of school; - works with students on a one-to-one basis on specific skills; - provides reports for parents about progress, and can provide reports/attend TACs and Annual Reviews, as required.
<p>Various Oxfordshire County/City Council support agencies, including the Locality & Community Support Services</p>	<ul style="list-style-type: none"> - responsible for leading on support for families; - working with other agencies in cases (with students and/or families) with complex and/or high level needs; - working directly with students and families to improve outcomes, such as persistent absence or exclusions from school.
<p>Virtual School</p>	<ul style="list-style-type: none"> - advises Cheney School with supporting and developing varied provision for 'Looked After' Children - young people in public care.
<p>Youth Offending Service (YOS)</p>	<ul style="list-style-type: none"> - working with students in and out of school who are at risk of offending, and with students who have court orders.

NHS Oxfordshire: PCAMHS/CAMHS	- working with students and families with mental health needs; only clinicians can diagnose specific medical conditions, such as ADHD and autism spectrum disorder.
'180' intervention	- provide support for students in small groups or intensive 1:1 either in or outside of school to reintegrate back into school provision.

Cheney School, Oxford: updated October 2016; updated October 2019.