CHENEY SCHOOL Local Governing Body					Present	JDA, KFO, CSU, EBU, LWA, BHE, CBR, LEL, RMR, CHN, RST, JKI, BPR, RJO, PDA,									
Date and Time	17:00	14 October 2019			Apologies	ASH, LMA									
Chair	Richard Stamper														
#	Agenda Item	Time	Record of discussion	Actions	Responsible	Deadline	Outcome and date	Action RAG							
1	Apologies for absence and declaration of interest	5	ASH, LMA No Declarations of Interest												
2	Non-confidential minutes of the previous meeting held 29/08/2019	5	No comments/feedback												
3	Action items that were not actioned or approved from the previous meetings	5	One action open BPR/SPA to review outcomes 2018/19 against FFT50 BPR to follow up with SLT link and/or HNE/LBA												
4	SIP	10	RST comment - It looks like this table has still not been properly populated with definite targets for this year (c.f. the"95%?" for Y7-11) and the termly values are just what was being filled in during 2018/19. By all means keep the 2018/19 data for comparison, but presumably the reference back to the 2017/18 figures should now have 2018/19 figures? KFO - met with Sixth form re: SIP. Feedback from KH/SW learning walks, book looks etc. taking place. KFO sense that start of year not being as tight as last year - Arbor, IT, Cards, JLO absence. Positives dress codes and role as ambassadors/project leaders. JKI - Q could not see detail in Assessment Feedback Map for Maths and other subjects - SPA because of setting and detail/change between classes. SPA to add links to appropriate SOW for Maths for each year group.	Action HNE to follow up											
	SIP														
5	Results Analysis Y11 and Y13	30													
	Y11 data report		Comments from RST and KFO in the document. 0.14+ P8 for Cheney 48.1 Attainment 8 Strong 7-9 Areas of concern PP 2 year downward trend Eng and Maths P8 overall +, but relatively weak in 4/5 borderline and cross over 14/10 - figures of outcomes of PP students in school, figures of PP students and how they engage with interventions, RJO - concern 2 years -ve German. SPA/RMR - subject teachers at GCSE and changes in teachers impact on outcomes RST - Science 4 years of positive outcomes for PP. Why? BPR access for students to access knowledge e.g. DNAs about retrieval, homework system ongoing Quizzes and students using Seneca Learning. Better organisation for staff and students. RST - Q how SLT monitoring KS3 interventions and impact. JGL linked to curriculum framework. LEL school review of Y7 transition completed by Bayards, LEL/JMO reviewing impact of maths and Eng interventions Y8/9, review of learner characteristics of PP students - add to agenda for December. SPA added nonPP data line into reporting for analysis JKi - RSC school improvement support 3 days funding for PP and attendance							How many Y11 students did not sit GCSE exams? KFO					
	Y13 data report		14/10 CSU - how many U grades. 6 U grades from 6 separate students. Sociology 2 U grades Sociology was an entry level A-level, but Y13 2018/19 last year group of this cohort. New HOF Hums a Sociology expert. RJO - results look very promising 10 subjects achieving above FFT20 Y12 now 120 - 5 externals Discussion about Sixth form vision, numbers and outreach to Y10s/11s and externals							More info on Sociology students please. What did they achieve in their other subjects? KFO					

6	**Attendance** **MBL/ HNE**	**15**													
	Attendance Report		Comments on report from RST HNE - overview of report e.g. linking attendance with other areas of the school, improve visibility across the school, weekly attendance meetings focusing on the detail, and reviewing impact. Impact increase 10 and 11, PP and FSM increasing as gone through the term. SAM with families focus. Letter and meeting with families when attendance dropping below 95% and if on watch list from last year. Focus on Y7s becoming concerns. Challenges on families late back from holidays, FTEs, and also RTT, higher illness compared to last year. Impact on students having the odd day off. Action to update Attendance policy to bring in line with OCC. LBA pastoral raise impt of attendance. KFO - analysis of number of lessons missed bec not been taught by subject teacher. Action PDA - praise for good attendance. Would like to focus on this as an area. HNE golden tickets, certificates, HNE - Arbor concern with data MBN - taking out students who <= 15% then whole school attendance is 97% RST - what is the percentage of students who hit >= 95% BPR - what is the total number of students who are persistent school refusers.							Does 'no reason given' mean registers that weer not taken? KFO					
7	**Students at risk of exclusion** **Interventions** **LBA/ LEL**	**5**	No comments JGL/LBA working with Bayards and Y7 cohort Working with LA about access to AP												
	FTE and PEX Data 2018-19														
	FTE and PEX Data 2019-20														
	Key Data for FTE and PEX														
8	**Safeguarding** **LBA/ HNE**	**5**	Safeguarding policy needs to be approved. Please see below link in Policy agenda item 14/10 improvements in support from LCSS. SG audit online which LBA will share with LGB. Focus on exploitation, county lines and gang culture - working with external experts JKI - whole staff updates on SG followed by a quiz as in Bayards												
9	**Curriculum design** **JGL**	**10**	Judy Gleen will be presenting on this. No supporting docs to add 14/10 - Staff and student voice being collated. ELT/HOFs met to discuss about perception of the Intent. Mapping document nearly complete and on which can be hung extra-curricular support e.g. CIAG, working with maths about knowledge audit of Y7s and what they arrive with from our feeder primaries. Questions - what is offer for character education? Make sure no gaps for students. Looking to bring Houses into the school. PDA offered support. Planning curriculum model for 2020/21 and how fits with Intent. Mapping extra-curricular offer across the school and which children are accessing it. Looking at making compulsory opportunities e.g. Y7 Castle Trip, Y8 Youlbury, Y9 2020/21 DOFE Bronze, Citizenship offer into broader curriculum, DGI working with HPAs and opening up Inset January joint Bayards Intent subject disciplinary, CSAT Vision RJO - is there anything in KS3 curriculum which needs reviewing in balance of academic vs. other offer. JGL - looking at Citizenship and wider curriculum offer right at KS3 and also into KS4 e.g. number of GCSEs offered. PDA - offer of independent sector JGL needs to done as part of what Cheney and the curriculum offer needs LGB - to ratify ideas for change for curriculum model changes in Term 3 meeting												

10	**Policies** **ASH/ VHA** **Policy Updates**	**5**	**E-Safety Policy** - Govs have commented on ABA has updated. The final up to date policy has been added for information. ***UPDATE 30/09/19:*** *This is now moved to a CSAT policy so has gone to trust level. This is no longers needs Govs comments.* **Admissions policy** - Govs have been sent the policy to comment on and the deadline for this is 07/10/19. The completed, up to date policy will be added for information before the Govs meeting. **Safeguarding Policy** - Govs have been sent the policy (24/09/19). This needs approving at this Govs meeting												
	Policy Tracker														
	Policy Review Process														
	Safe Guarding Policy		This was updated again on the 30/0914/10 - approved subject to page 4												
11	**Risk Register** **RST/JKI**	**5**	Most Update RR updateed 09/10												
	Risk Register		14/10 Financial risk escalated to likelihood 5 from 2												
12	**Health and Safety** **RMR/ CHN**	**5**	Will be discussed in detail at F+R												
	Estates Report		JDA comments - H&S training not been completed - 10% not completed. 29 fire safety training Not clear when completed	CHN to follow up at SLT Ops											
13	**Items from Trustees** **JKI**	**5**	Governance structure. Clerk to start 1st November. CSAT growth - RAT/Meadowbrook to join CSAT. Case is going to HT's board before Christmas. Questions to be raised/circulated to BHE. Aim for decision before Christmas.												
14	**Items to be raised with Trustees**	**5**	Q - about whether 5% of GAG to Trust with increased numbers next year. Q is why? Increasing students does this increase work done centrally at the Trust level? Is a flat 5% the best way of determing the costs to the Trust?												
15	**Date of next meeting and Items for next agenda**	**5**	RST - Q how SLT monitoring KS3 interventions and impact. JGL linked to curriculum framework. LEL school review of Y7 transition completed by Bayards, LEL/JMO reviewing impact of maths and Eng interventions Y8/9, review of learner characteristics of PP students - add to agenda for December												
	Meeting dates														
	Governor link matrix														
	Cheney Governor visit Record		Form has been corrupted - RMR to follow up												
16	**AOB**	**5**	Term dates 2020/21 KFO and CSU agreed to review Thanks to ASH for supporting LGB												
17	**Confidential minutes of the previous meeting**		N/A												
18	**Confidential Minutes** **BHE**														