

The facilities that the school provides to help disabled pupils access our school

Our disabled students face many challenges to accessing any school site build in the 1950s. The school has undertaken the following actions to support our disabled students:

1. Key cards issued to wheelchair users and other disabled students to provide access to:
 - a. Lifts in R block (to access science and maths), L block (to access humanities and languages) and J block (to access English, DT, SEND, ICT and year offices).
 - b. Disabled toilets with hoists and changing facilities.
 - c. The student access gate by BR block, so they can enter the school site as required when in the sixth form.
2. To further support access for wheelchairs we have provided:
 - a. Ramps to access the main school playground from reception, the canteen and the sixth form centre.
 - b. Identified routes to access all school building ground floors, but these can be longer than the more conventional routes that feature stairs.
 - c. Keys to access disabled toilets in all buildings on all floors that are accessible by wheelchair users.
 - d. Clearly marked disabled parking bays adjacent to reception, and ensure that wheelchair users can enter school through front reception if they wish to.
 - e. Adapted rooming and timetabling to ensure that all students have access to their chosen option subjects and core courses.
3. For those students with visual impairments we have:
 - a. Marked posts and walls with high visibility yellow stripes at eye level and below, meeting suggestions from the visual impairment team at OCC.
 - b. Begun relabelling classrooms with clearer, high contrast and larger signs at eye level.
4. For those students with hearing impairments we have:
 - a. Providing training and support for teachers who have students in their classes who wear hearing aids or cochlear implants.
 - b. Providing training to the whole staff body to ensure they are aware of the actions they can take when speaking to students with hearing impairments and to improve their understanding of the challenges these students face.
5. For those students who have difficulties moving around site or walking, but do not use a wheelchair, we have:
 - a. Ensured students are able to leave class at the start of the five minute packing away time to give them time to cross the school site and reach their next classroom.
 - b. Provided students with queue jump passes so they don't have to stand and wait at lunch and break in the canteen.