

CHENEY
STUDENT
NEWSLETTER
20TH OCT

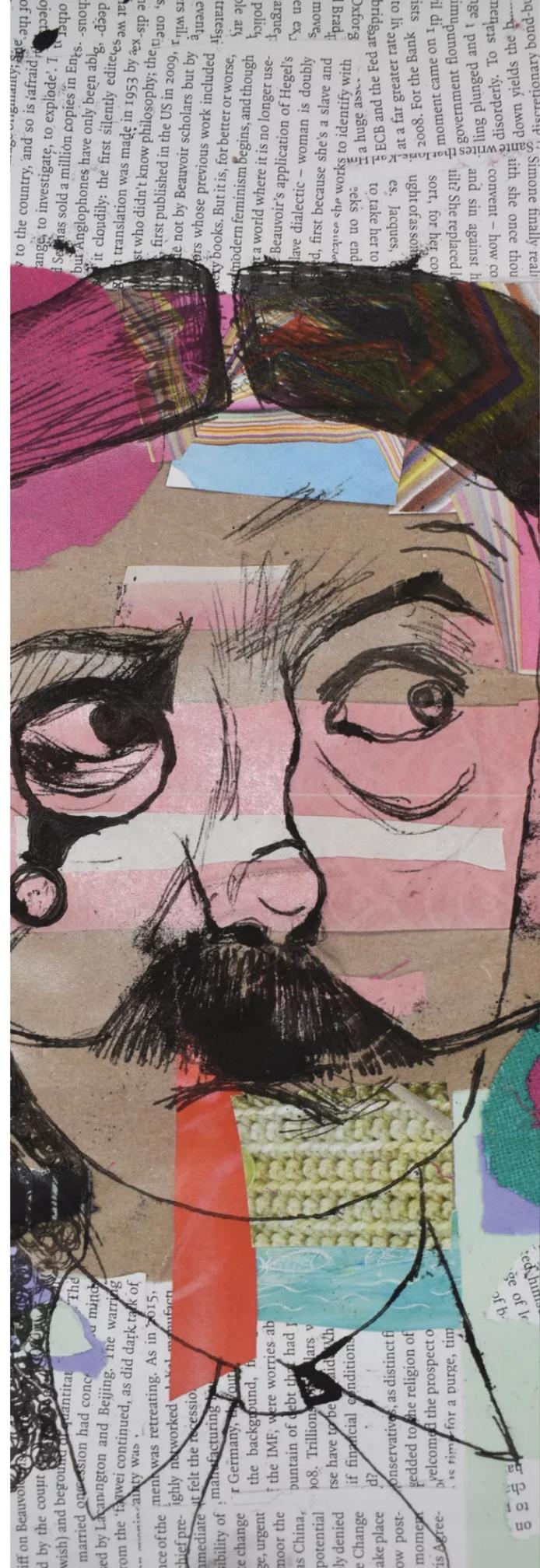
WELCOME

Hello and welcome to the SSLT column on the Cheney Student Newsletter! This will be a feature in every edition, to let you know everything we are doing to improve your school experience.

Although the global pandemic is proving a difficult obstacle, here is a taster of what we have already done this year and some exciting projects currently in the works! The Charity and Action Committee Cake Sale raised £106.95 and we now have a quote for £8,000 to finally get rid of that pesky scaffolding in L1. We are also very excited to launch the Student Diversity Committee, which we will be opening up to wider membership very soon. In terms of school-wide projects, the Year Links are currently liaising with the Senior Leadership Team to arrange elections for a Student Council, improving your voice within the school. Remember, we're here to serve you. If you have any queries or concerns please email us at sslt@cheney.oxon.sch.uk, as we'd love to hear from you!

If you have a concern around a specific issue (e.g. climate action), then meet your representatives on the SSLT page of the website

We hope you have had an excellent start to the school year, despite all the new restrictions, and we can't wait to work with you!



ANNELIESE DODDS VISITS CHENEY

On Friday 9th, Cheney had the pleasure of welcoming Shadow Chancellor and local MP Anneliese Dodds to visit the school.

Teachers and students from across years had the chance to discuss matters of how schools are coping with coronavirus, the measures introduced, and the changes to schooling that the pandemic has caused.

Particular concerns were raised by SSLT members over potential changes to subject courses and examinations. We were grateful to be able to raise these issues and ensure that students' voices were heard by our representative!





TAPE NO. 7 (OR POEM ABOUT A TREE)

It felt like when you sit, in a park, with a friend

And you watch the world sigh as our lives wrinkle its skin

You feel invincible... indominable, independent indefeatablein...

I don't know

I think because... how could something like her be ripped from the back of a planet?

You were friends?

Umm yeah, I think, sorryanywaythen-

I returned again and she seemed:

scared

fragile

lonely

and I was:

scared

angry

small

Small?

Idon'tknowshejustseemedsobigandthensuddenlyshewasn'tanymore...

Sorry, I don't think any of this is useful

Do you want to stop?

No, umm, let me think

We sat, in our insignificant, indefinite, insecure state

I mean we could have been a freckle on a cheek that only appears when the sun beckons it,
cooing and coaxing until it arrives like a shadow or a distant stain;

but nevertheless still shy and fleeting as we waited in half a park

Then I returned again not long ago and they were all gone

mother, father, sister, brother, daughter, son, friend (because we all might as well be family,
you know)

and she's possibly a notepad

or a chair

but probably cremated

by Angelica,
Y12

EX-CHENEY STUDENTS' GUIDE TO UNIVERSITY

This is of course the season where many Year 13s across the country are re-working Personal Statements, finalising course choices, and applying to University! It can be a chaotic period for everyone involved, but we've put together some tips from former Cheney students who have gone through it all, in many different ways. Here are their bits of advice for anyone considering University ...

Choosing a Course

'I selected my course by playing to my strengths in my favourite subjects and reflecting on what I liked from work experience. I also spoke to a lot of people in jobs who took my course.' 'You will find friends anywhere, so instead focus on the place that you want to live and the course that you want to take.'

Application Process

'Write your personal statement early!' 'Remember to have a structured personal statement: plan bullet points of your achievements and what you've learnt from academic and extracurricular experiences. Have a strong introduction and conclusion to show exactly why the course you're picking is for you.'

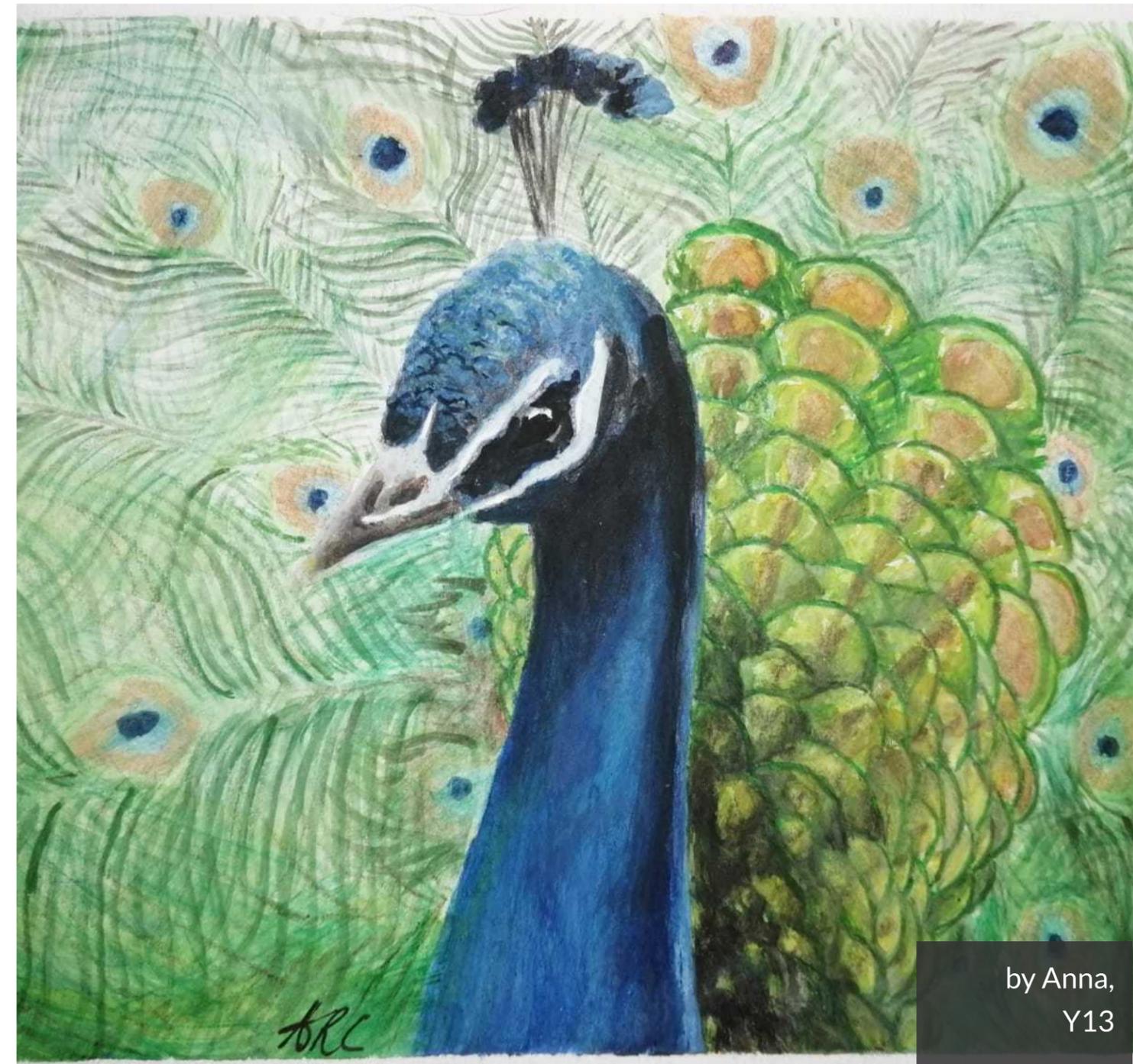
'Sometimes things don't go to plan but it isn't the end of the world, just make sure you have a plan B. This doesn't have to be something completely different, it could well be just taking a different path to the same destination.' 'It does help to apply in Year 13, the teacher support is invaluable.'

Starting University

'University is way more independent and self-directed, but you do get a lot more help from your peers and older students, which allows you to study to the best of your ability.'

'Try to join societies soon, remember that everyone is desperate for friends so don't worry that much about making them, and make a budget. Also, don't be afraid to ask your lecturers questions. Remember that student services exist for a reason - you can ask them about anything!'

Many thanks to Maya (Sussex University), Ruth (St Andrews University) and Sanjana (St George's, University of London) for contributing!



by Anna,
Y13

JOLOFF RICE



Made for Y8
Multicultural
Cooking Project
by Alyssa