



CHENEY SCHOOL

Think for yourself, act for others

Headteacher: Mr Rob Pavey

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Tom Stacey – Head of Student Progress, Year 7
Saima Hussain – Assistant Headteacher

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Dear Parents and Carers of Year 7 Students,

Your son/daughter will be sent their report today via Parent Portal. You can see their report on Parent Portal by [logging in](#), clicking on your son/daughter's student profile, and then 'reports' on the left hand side. If you need your log on details re-sent, please email communications@cheney.oxon.sch.uk.

We very much hope this report will provide you with a useful snapshot to discuss at home.

The report will show a current progress level, which is what teachers have used to show how students have been doing in their academic studies up to date. This will include current assessments and teacher judgements.

You will see the following abbreviations on the reports:

EEP - Exceeding Expected Progress
EP - Expected Progress
WEP - Working Towards Expected Progress
BEP - Below Expected Progress

These progress levels have been used in line with the skills that students have been covering in the current academic year.

The report would normally have also provided information on the following characteristics:

- Attitude to Learning
- Homework Quality
- Quality of Work

Unfortunately, due to a technical error we were not able to update the characteristics which were sent at the end of last term. We hope to have this problem fixed before the next reporting cycle.

How can you support your child in their learning?

- discuss this report with them.
- go through your child's attendance record with them. If there are gaps in attendance explain how important school and education are and that, whilst illness does occur, attending school as much as possible goes hand in hand with better results and learner characteristic grading.
- discuss how having a positive attitude to learning and school will have a direct impact on learner characteristics and achievement points.
- talk about any incidents – what these were, how they could be stopped from happening in the future, and how incidents can impact learner characteristics.



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- ensure your child has a quiet place to study away from gaming, social media and other distractions.
- your child is set homework using the Show My Homework website and we would ask parents and carers to support and encourage their children to complete their homework in good time, working on tasks every day and not leaving it until the last minute.
- encourage your child to read. There is a direct correlation between literacy and achievement – and as a school we recommend 30 minutes reading every day.

If you have any questions about the report, or the information it provides, please contact your child's form tutor – they will be happy to help.

Kind regards

Tom Stacey – Head of Student Progress, Year 7 – tst@cheney.oxon.sch.uk

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