



CHENEY SCHOOL
Think for yourself, act for others

Headteacher: Mr Rob Pavey

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Andrew Olubodun – Head of Student Progress, Year 9
Saima Hussain – Assistant Headteacher

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Dear Parents and Carers of Year 9 Students,

Your son/daughter will be receiving their report today via Parent Portal. You can see their report on Parent Portal by [logging in](#), clicking on your son/daughter's student profile, and then 'reports' on the left hand side. If you need your log on details re-sent, please email communications@cheney.oxon.sch.uk.

We very much hope this report will provide you with a useful snapshot to discuss at home.

As students have started their GCSE course in some subjects you will see two different reporting systems being used.

For most subjects you will see that teachers have provided the following information on the reports:

Working at Grade (WAG) - based on current assessments, classwork, and teacher judgements.

Most Likely Grade (MLG) - a projected grade showing what we believe students will achieve at the end of their GCSE course.

Due to the unprecedented nature of this year, the core subjects English, Maths and Science have not yet moved over to the GCSE grades and have instead chosen to use progress levels. In these subjects you will only see one level/grade: this is a progress level in line with the skills that students have been covering in the current academic year and includes current assessments and teacher judgements.

You will see the following abbreviations on the reports:

EEP - Exceeding Expected Progress

EP - Expected Progress

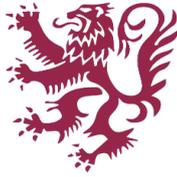
WEP - Working Towards Expected Progress

BEP - Below Expected Progress

The report would normally have also provided information on the following characteristics:

- Attitude to Learning
- Homework Quality
- Quality of Work

Unfortunately, due to a technical error we were not able to update the characteristics which were sent at the end of last term. We hope to have this problem fixed before the next reporting cycle.



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How can you support your child in their learning?

- discuss this report with them.
- go through your child's attendance record with them. If there are gaps in attendance explain how important school and education are and that, whilst illness does occur, attending school as much as possible goes hand in hand with better results and learner characteristics.
- discuss how having a positive attitude to learning and school will have a direct impact on learning characteristics and achievement points.
- talk about any incidents – what these were, how they could be stopped from happening in the future, and how incidents can impact learner characteristics.
- ensure your child has a quiet place to study away from gaming, social media and other distractions.
- your child is set homework using the Show My Homework website and we would ask parents and carers to support and encourage their children to complete their homework in good time, working on tasks every day and not leaving it until the last minute.
- encourage your child to read. There is a direct correlation between literacy and achievement – and as a school we recommend 30 minutes reading every day.

If you have any questions about the report, or the information it provides, please contact your child's form tutor – they will be happy to help.

We hope that all students have a relaxed holiday and we look forward to seeing all students in the New Year.

Kind regards

Andrew Olubodun – Head of Student Progress, Year 9 – aol@cheney.oxon.sch.uk

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