

## **Cheney School, January 2021**

### **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

If all students are sent home from school, students should access their lessons through Googleclassroom, following their usual timetable. They should click on the 'link meet' at the start of the lesson, their teacher will take a register and teach a whole lesson live or give instructions for work to be completed. If some students are sent home from school while others remain in school, they should log on to their Googleclassroom and their teacher will either live stream their lesson or share tasks for completion. In either event, students should follow their usual timetable.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some subjects with practical or equipment-needs such as PE and Design Technology may make more use of demonstrations than usual.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	5 hours a day plus Tutor time. Students will follow their usual timetable.
Key Stage 5	Students will follow their usual timetable.

## Accessing remote education

### How will my child access any online remote education you are providing?

All students and teachers use Googleclassroom as the platform for online learning. Teachers may use other websites and platforms in addition to Googleclassroom, including Seneca, MyMaths, Oak Academy and BBC Bitesize.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If students do not have the devices (such as laptop or tablet) or connectivity they need to access online learning, parents and carers should contact the relevant year team who will be in touch to arrange a loan, connectivity support or an invitation to work in school. If students need printed materials or to submit work without online access, they should contact their subject teacher. We have a Click and Collect Library access system in place and have organised the collection of text books and exercise books from the front of school. Please get in touch with the relevant year team if you have any concerns.

## **How will my child be taught remotely?**

We use the following approaches to teach pupils remotely:

Students should access their lessons through Googleclassroom, following their usual timetable. They should click on the 'link meet' at the start of the lesson, their teacher will take a register and either:

- teach a whole lesson live or
- give instructions for work to be completed.

If a teacher is unable to teach the students 'live' or give instructions in person (for example, if they are unwell or have a connectivity problem), work will be set on the Googleclassroom for students to access independently.

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect all students to attend their lessons, following their usual timetable. Parents and carers can support their children by encouraging them to follow their usual daily routine and to take breaks at the times indicated on their timetable.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We take a 'live' register at daily Tutor time and throughout the rest of the day at the start of every timetabled lesson. We ask students to turn their cameras and microphones on at the starts of lessons, if they have them. If we are concerned that your child is not attending or engaging, your child's year team will call you.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We use a range of methods to provide feedback during periods of online learning, including, but not exclusively:

- Googleclassroom Assignments
- Whole class feedback given verbally or in writing
- Automatically generated feedback from platforms such as Seneca
- Structured self- and peer-assessment
- Emails between teachers and students using school email addresses

Frequency should be in line with our usual Marking, Assessment and Feedback Policy.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We will make additional telephone or meeting contact (such as TAF meetings) with all students who have an EHCP or additional provision, such as working in Cheney Plus or School Within A School. All other SEND students' engagement and attendance are monitored by the year teams who will contact home if there are any concerns. Students may be asked to attend school if this will better support their access.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Students who are self-isolating while others are in school should join their usual lessons, according to their timetables, through Googleclassroom. Their lesson will either be live-streamed or they will receive instructions from their teacher.