

Cheney School: Support for students with transitioning back to face-to-face teaching

At Cheney, we are committed to supporting students during their transition from online learning during a national lockdown, to returning to face-to-face teaching. We appreciate that some students will feel excited about returning to school and some students will be nervous. We also appreciate some students will be feeling a mixture of the two and that this might change daily! To help students with that transition back to face-to-face teaching, we have put together a plan for all of our students as well as some individual plans for specific students with specific needs. We have tried to capture this here to help inform and reassure you of our approach. If you think your child is going to need additional support as they transition back to face-to-face teaching, please do not hesitate to contact your child's year team.

Year 7 Mr Stacey and Miss Clear tst@cheney.oxon.sch.uk and rcl@cheney.oxon.sch.uk

Year 8 Mr Haines and Mr Worrell thn@cheney.oxon.sch.uk and mwo@cheney.oxon.sch.uk

Year 9 Mr Olubodun and Mr Fieldwick aol@cheney.oxon.sch.uk and lfi@cheney.oxon.sch.uk

Year 10 Miss Jackson and Miss Yalci lja@cheney.oxon.sch.uk and mya@cheney.oxon.sch.uk

Year 11 Mr Ransome and Mrs O'Donnell ar@cheney.oxon.sch.uk and pod@cheney.oxon.sch.uk

Whole school adjustments

What:	When:	What will be covered:
Year group assembly	Year 7 and 8 Friday 5th period 1 Year 9, 10 and 11 Monday 8th period 1	These assemblies will welcome students back to school and remind them of the measures in place to keep them safe. Heads of Students Progress will share information on commonly asked questions as well as reminding students of year group culture. Students will attend their usual period 1 lesson, where the class teacher will show them the assembly.
Extended tutor time	Tuesday tutor time, period 1 and period 2	All students will have 2.5 hours with their tutor on Tuesday morning to give them an opportunity to re-socialise with their tutor group and work on some key pastoral content that we think is fundamental to their smooth return. This includes how to look after their mental health, managing anxiety and navigating changing relationships. This also gives tutors adequate time to check in

		individually with all of their tutees.
Extended tutor time	Friday period 5	All students will engage in one hour of additional tutor time on Friday period 5. There will be no tutor time on Friday morning due to the Parents' Evening the night before. Instead, we will use period 5 to review how the week has gone, address arising issues, and make a plan for the following week. This could include some target setting for particular students. There will also be an opportunity to end the week in a positive way so students return home energised and excited about the next week of learning.

We do expect students to come to school on Tuesday and meet our basic school expectations (including wearing a mask, not having their phone out in school and being in school uniform) however we also do appreciate that this might be challenging for some of our students. We will work with you, and with your child, to help support all of our students in meeting our school expectations.

Individual adjustments

In addition to our whole school strategy, we appreciate that for some of our students, this approach will not be enough to help them feel safe and secure in this period of change. Therefore, individual students might also:

- Stay in school after the testing on Monday to walk the site (invite only)
- Be invited to a return to school meeting
- Receive a home visit
- Be put on a short term reduced timetable which increases daily to manage the transition
- Have their school provision reviewed to ensure it meets the needs of the student

If you remain concerned about the provision in place for your child, please do not hesitate to contact the year teams (above).

Thank you,

Charlotte Broom
Assistant Headteacher