

LEADERSHIP UPDATE - 6 January 2022

Dear Parents, Carers, Staff, Governors and Year 12 and 13 Students,

[Watch our translations of the key messages in each week's leadership summary.](#)

Vaccinations: We were informed yesterday that the vaccination team will be coming in on the 13 and 14 January to give students their second dose of the COVID vaccination. You will be required to complete a new consent form for your child. Please note, the **consent form closes on Tuesday 11.**

The consent is held by the NHS vaccination team and must be completed on the form below. We cannot take consent for this, and the vaccination team will not take late consent: this is to do with getting the right number of doses ready, and the fact that the vaccine needs to be stored in a hospital deep freeze, rather than at fridge temperature.

13th January - Years 8 and 9 only

14th January - Years 10 and 11 only

If your child is in year 7 but over 12, unfortunately they will not be vaccinated in school, they will need to be booked in via the National Booking Service

Link for consent form: <https://www.oxfordhealthimms.co.uk/Forms/CovidDose2>

School password: **OX139146**

The information provided talks about second doses. The consent form appears to allow you to book first doses as well, although we have not had explicit confirmation of this from the vaccination team.

[Parent Letter](#)
[Information Pack](#)

COVID: thank you for taking a calm and sensible approach to the ongoing situation. There will be difficult patches before this is over, but we will keep going; staff absence was a problem last term, and will be a problem this term (12% absence currently). Please see below for more detail. A few key points:

- **Masks on inside:** we have a limited supply of masks in school (and currently no resupply available from the DfE). Please send your children in with a mask if at all possible.
- **Lateral flow tests:** if students require any more test kits, they should collect them from their respective year team areas.
- **Self-isolation period:** the self-isolation period for those with a positive test result has been cut from 10 to 7 days.
- **Absence reporting:** please use the absence reporting form on the website.
- **Working from home:** if a student is at home and well enough to work, they should go onto their Google Classroom and look in the 'in case of absence' folder in the first instance.
- **For extended absence:** livestreaming is better. It is very hard for teachers to keep track of who is due to be joining lessons livestreamed, so it is very helpful for students to email their teachers to say that they will be doing so. Parents can help by also emailing teachers: full staff contact details are on the 'contact us' page of the website.

Planning for possible school closures: it is unfortunately likely that there will be some short term, partial closures between now and Easter, because of staff absence. We will of course keep going if it is at all possible, but at a certain point, it is not possible, it is not safe and does not provide good education to do so. The aim will be to limit partial closures to as few days as possible, for as few students as possible, in order to allow face-to-face teaching in school to continue. Here is the plan:

- Yr8, Yr9, Yr10, Yr7, Yr12 work from home, in that order. Yr11 and Yr13 will only work from home in the event of full lockdown, which seems very unlikely.
- Static lessons on Google Classroom.
- No live online lessons for year groups at home, except from teachers self-isolating, but well. In such cases, teachers will contact parents and students directly.
- Teachers redeployed for in-person teaching in school, within specialism if at all possible.
- Skeleton school remains open for those that need it.
- Chromebook lending to families who still do not have a work device (in theory none, as the Chromebooks have been rolled out to children who qualify for free school meals in all years, and those that need it can come to school anyway).

Joining our cover team: if there are parents who are interested in working with us on either a short or a longer term basis, we would be very interested to hear from you. There will be opportunities available in the cover, pastoral and behaviour improvement teams. Please contact Tina Conway if you are interested: TC@cheney.oxon.sch.uk

Year 11 Parents Evening, 13 January: Our parent's evening will be online. Attached is a letter with details of how to log onto the School Cloud and book appointments.

[Further information, including a letter and video message from Mrs Payne.](#)

Late start - Friday 14 January: Following the Year 11 Parents' Evening, school will start for all students at 9am on Friday 14 January.

Parking / school drop-off: the usual issue with drop-off and pick-up, unfortunately. Parking and access to school site by car is a problem; there is no parking available, and there is nothing we can do to change that. Please encourage your children to walk, cycle or use public transport, and if you must drive, please park legally. Unfortunately, this will mean stopping some distance from school. In particular Brookes University have asked us to remind you not to use the side road off Gipsy Lane. There is construction work going on, and it also interferes with the Covid testing centre, and is particularly anti-social.

[Rumble Museum Newsletter #22:](#)

African Drumming Workshops

The Rumble Museum is exploring whether to organise some African Drumming Workshops as part of its African Community Artefact Project with Natty Mark Samuels. If you are interested in attending an African Drumming workshop this term, please can you fill in [this form](#) to give me an idea of numbers. All year groups are welcome to express interest.

Rumble Museum's Breakfast Talk Series on Japan for Year Nines and Tens

In January and February, the Rumble Museum is running the following Breakfast Talks on aspects of Japanese language and culture during Tutor Times on Tuesday mornings. The talks are open to all Year Nines and Tens, and students are able to book more than one talk. If you are in Year Nine or Ten, and would like to attend one or more of the talks, please use [this form](#) to let me (Dr Robinson) know (please don't fill it out twice if you have already done it - I will have received it and will be in touch shortly!). The talks are as follows:

Date	Speaker	Topic
11th January, 8.30 - 9am	Dr Clare Pollard, Ashmolean Museum	"Beyond the Great Wave - Looking at Japanese Prints"
18th January, 8.30 - 9am	Bjarke Frellesvig Professor of Japanese Linguistics, University of Oxford	"An Introduction to the Japanese Language"
25th January, 8.30 - 9am	Dr Alex Jacoby, Brookes University	"Eiga: Japan on Film"

1st February, 8.30 - 9am	Dr Sharon Kinsella, University of Manchester	"The Rise of Manga"
8th February, 8.30 - 9am	Dr Griseldis Kirsch, SOAS	"Why Shoes Matter - Gender Roles in Contemporary Japanese Society"

You will find all our letters and notices on the [website](#) and/or on [Facebook](#) and [Twitter](#). Leadership Update translations will be made available [here](#).

Kind regards

Cheney Communications