

## **LEADERSHIP UPDATE - 28 April 2022**

**Dear Parents, Carers, Staff, Governors and Year 12 and 13 Students,**

**School surveys:** next week, we will circulate a survey to all parents on a separate email, so it doesn't get lost. This is a common survey across all of the RLT schools, so it should give us some very useful insights into how things are going, and where our areas for improvement need to be. We would very much appreciate a high number of responses, and we will repeat the link in subsequent leadership updates. There is also a student and staff survey, which will be rolled out this side of half term as well.

**Study Leave Dates:** we expect students in both Year 11 and Year 13 to be in all lessons when they do not have an exam until the start of summer half term on Friday May 27. After this, lessons will continue on a drop-in basis until the last exam has been sat in that subject. Some students will be told they need to attend lessons, or be invited to specific revision sessions; departments will communicate directly with families concerned.

Students will of course be very welcome to use the library or other study spaces for individual revision at any point; when large numbers of Year 11 students choose to study in school, we will need them to revise in the classes on their timetable, as there is not enough space in the library for everyone.

There are leavers' assemblies planned for both Year 11 and Year 13 on Friday 27 May. Year teams will be in touch with details separately.

**Eid al Fitr 2022:** An early Eid Mubarak to all students who will be celebrating the end of Ramadan this coming weekend. We understand that Ramadan has started on different days, depending on the line that different mosques have taken on the sighting of the new moon, meaning that Eid will fall either on Monday 2 May, which is a bank holiday, or Tuesday 3 May, again depending on the sighting of the new moon. If it is the latter, then of course Muslim students will have the day off school for religious observance.

**Bromcom update:** Apologies, once again, for the continuing issues around accessing Bromcom. You will now have received two emails from Miss Hussain; the second email will have the full details, (the first email was missing the school's code for Bromcom). Please do follow the instructions in the email.

Should you still have any issues please add your name to the link below, and as a last resort, do [contact the Communications Team](#). Please bear in mind that Miss Hussain has had to send these emails from her own school email account, and she will not be able to respond to individual emails from the parents or carers of 1,600 students.

Form to let us know that it *still* isn't working: <https://forms.gle/PPFU67uDanwdiACv6>

**Travel to school:** as you are aware, Low Traffic Neighbourhoods and Quickways are being introduced around Headington and East Oxford in the next few months. This will make driving to school even harder, and it will remove all the parking along Warneford Lane. I am delighted to say that it will also make it impossible to park on the double yellow lines, and I hope that this will reduce the amount of dangerous driving that we see at pick-up and drop-off time.

Now is a great time to explore how your child can get to school more independently, if you are still doing the school run. The huge majority of our students walk, cycle or take public transport. With driving about to get harder, and the days getting lighter, now is the time to make the switch to more independent and more environmentally friendly ways of getting to school.

We will be doing some work in tutor time on how to get to school, and on the health and environmental benefits of doing so. We will also be handing out information leaflets to parents who are still using their cars; we are aware that this is a difficult habit to break, and also that not every parent reads these updates.

**REMINDER Year 9 : 5<sup>th</sup> dose of Tetanus, diphtheria and inactivated Polio (Td/IPV) and Meningitis ACWY (Men ACWY) - Tuesday 4 May 2022**

If you have not already completed a TDP and Men ACWY VACCINATION CONSENT FORM please follow the link and complete asap using the school code below

<https://www.oxfordhealthimms.co.uk/Forms/DTP>.

The unique code for your child's school, which is: OX139146

Closing date for consents **29<sup>th</sup> April 2022**

**Year 9 Parents Evening - Thursday 5 May 2022:** Year 9 parents' evening will be both in person (3.30-5pm) and online (5.30-7.30). The key question for this parents' evening will be suitability of GCSE choices, which you will be able to discuss with teachers. All of the information regarding Parents' Evening, including a message from Ms Robson (Head of Student Progress) along with full instructions on how to book using SchoolCloud can be found on the [Year 9 page of the website](#).

**TA Vacancies at Cheney:** Have you thought about working in school, helping students with their learning?

It's a very rewarding experience! *You do make a difference working with young people.*

Cheney School is recruiting Teaching Assistants - term-time employment, start dates in June/September 2022. We are a friendly and experienced SEN team, supportive of professional development and welfare.

If you'd like further information, an informal chat, please call either Ms Partlett or Dr Coombs on 01865 755 275. [Full details on our website](#)

**PE changing:** A reminder that all students are expected to change for PE from now on. This means that students should come to school in their uniform every day. This allows the PE department to do more, as PE can continue regardless of mud or rain, and it is also more hygienic.

**Government SEND review:** You may have recently heard that the Government is reviewing the SEND system. They are looking at several key areas in the system that need to change and have made some suggestions. Your input is crucial. The Council for Disabled Children supported by the Department for Education has a free online consultation event, on 23 May at 10.00, which will include:

- a short overview of what the proposals in the SEND and Alternative Provision green paper are;
- an opportunity to ask DfE officials for points of clarification;
- workshops with parents, those working in education, health and care, and charities to discuss the consultation questions.

To attend sign up here: [SEND Review Green Paper \(Virtual event\) Tickets, Mon 23 May 2022 at 10:00 | Eventbrite](#)

Follow this link for a short animation to find out about the SEND and alternative provision green paper:

[SEND Review: Right support, right place, right time \(councilfordisabledchildren.org.uk\)](https://www.councilfordisabledchildren.org.uk)

If you would like to find out more or respond directly to the Department for Education then visit: [SEND Review: Right support, right place, right time - Department for Education - Citizen Space](#)

**Dystopia Season at the Rumble Museum** : We are excited to be holding a Dystopia Season at the Rumble Museum from April 25th to mid July. To celebrate our [Dystopian Fiction Collection](#), we are organising a range of events including Thursday morning breakfast talks, workshops, projects and film viewings.

For the duration of the season, our front reception cabinet is displaying items from our dystopian collections, so do drop into Cheney School main reception to take a look! They include some first and signed editions of well-known works of dystopian fiction. [Find out more here](#)

Our Thursday morning breakfast talks are listed below, and are available to all students in Year Eight and Nine - booking details have been emailed to all students. Look out for more events soon!

Date	Speaker	Title
28th April	Dr Aidan Power, University of Exeter	Dystopias in film
5th May	Professor Matthew Beaumont, University College London	'Utopia, Dystopia and the City'
12th May	Dr Anna MacFarlane, University of Leeds	Feminism and Dystopias: What would a feminist future look like?
19th May	Dr Caroline Edwards Senior Lecturer in Modern & Contemporary Literature Birkbeck, University of London	Climate change and dystopian fiction
26th May	Dr Adam Stock, York St John University	Politics and dystopian fiction



New Classics Centre Mosaic Sign Installed! Yesterday, after months of work by Year Seven and Eight students, a mosaic sign featuring the goddess Iris was installed above the Iris Classics Centre. The design was chosen by Professor Mary Beard as part of a competition with [a range of designs](#) submitted by students.

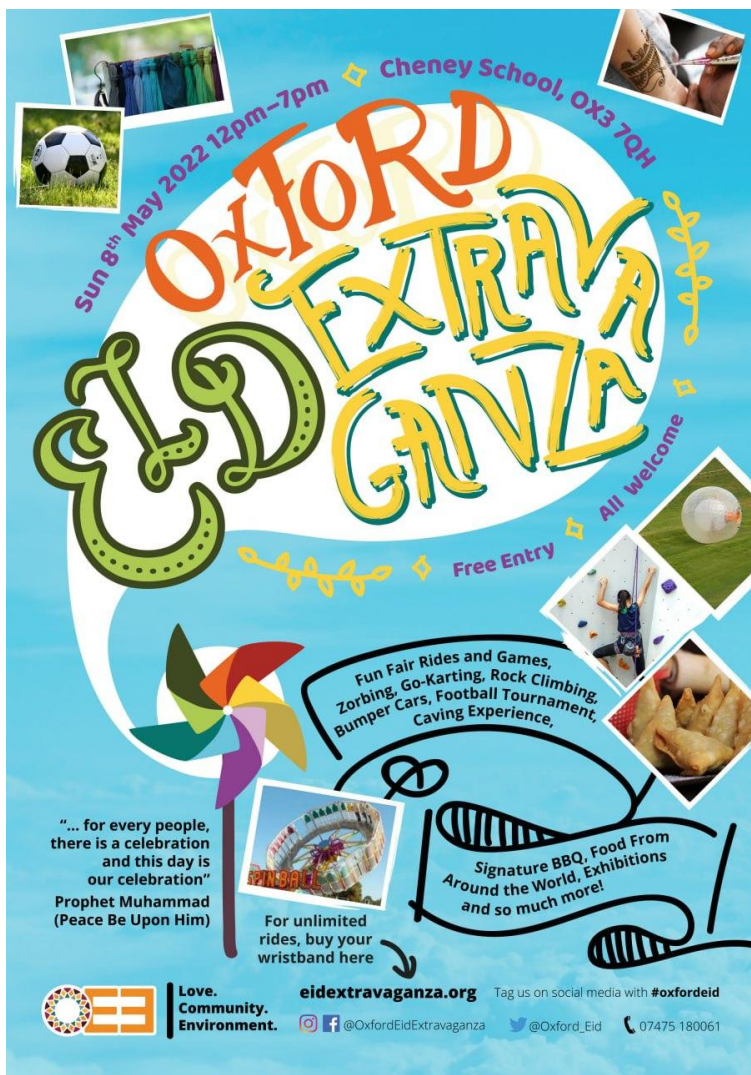
The winning entry was Peter Goodrich Jones in Year Ten at Cheney. Mary said: "I loved this because it really made the most of the idea of a banner, with its tremendous bold bright rainbow colours floating out behind Iris. But at the same time there is clever classical detail for those who look. It's a great metaphor for Classics: exciting, eye-catching but worth studying the detail."

Inspired by runner-up entry in Year Seven, Lucas Francis, who chose a beautiful mosaic design, a dedicated team of Year Seven and Eight students spent two months working under the guidance of local mosaicist Clare Goodall to create a mosaic out of the winning design, which was installed this week at the school.

## [House News and Competitions](#)

### [Cheney Sports News](#)

[The Oxford Eid Extravaganza](#) will take place next Sunday 8th May at Cheney school (outdoors in the field). Entrance is free but there will be funfair rides, activities for the whole family, a football tournament and food cuisines from around the world. It should be an amazing event!!



We now have an online [Community Noticeboard](#) with regular updates from members and groups in the local community.

You will find all our letters and notices on the [website](#) and/or on [Facebook](#) and [Twitter](#) and now on [Instagram!](#)

You can also now follow the Mrs Fenton's new [Cheney library twitter account](#)

And follow the [Cheney Library on TikTok](#) for book recommendations, news and more!

Kind regards

Cheney Communications