

## LEADERSHIP UPDATE - 3 March 2022

Dear Parents, Carers, Staff, Governors and Year 12 and 13 Students,

### COVID:

**BROMCOM:** as part of the move to RLT, we are changing our Management Information System from Arbor to Bromcom, which is the system used by the rest of the trust. We are also migrating our servers onto RLT servers. Most of this will be invisible, and will happen in the background, but it is a large and complicated job, which is likely to come with some teething problems. The date for the new system going live is **Monday March 21st**. The following changes will be visible:

- Arbor will not be updated after this date.
- Parents will get log-in details for a new parent portal via the Bromcom app.
- Students will also have access to a Bromcom app, which will make checking timetables and so on much easier.
- Staff and student emails will change. The new format will be [ateacher@cheneyschool.org](mailto:ateacher@cheneyschool.org). Mail sent to the old addresses will be forwarded for a time.
- New Google Classrooms are being created, which will replicate the old ones; nothing will be lost and the legacy classrooms will still be accessible after the switch over.
- We will run all students through a sign-in process with their new emails on Tuesday 22 March, assuming that the basics work. This will then give them access to the network on the new servers.
- The annoying problem of passwords needing to be reset and then not working properly should also disappear, as Bromcom apparently handles sign-in more smoothly than RM Unify.

It is possible that the teething problems will be significant. Staff are preparing for a week where nothing works, following Bromcomageddon. If the worst happens, please be patient; I can guarantee that staff will be more stressed about it than parents or students.

**Year 11 Mocks:** Please see the attached letter or [read on our website](#).

**Year 7 Parents' Evening - 10 March 2022.** [A video message from Mr Ransome.](#)

Visit the [Year 7 page](#) on our website for details of how to book your slots and troubleshooting if you have issues logging in.

**Walk-in COVID Vaccination Clinic at Oxford Brookes** : The clinic will be open to members of the local community from 12 noon until 4.00pm on Thursday 24 February and 12 noon - 2pm on Thursday 3 March - and will offer a limited number of vaccinations.

Please note that:

- These clinics are for those who are 16 years old and above.
- Local GP surgeries will be inviting members of the local community to attend walk-in sessions at Oxford Brookes from 12noon-4.00pm.
- No ID documents are needed to receive a vaccination - however attendees should bring their NHS number if they have one, and they know it. Find your NHS number online.

These clinics will offer first, second and booster dose Pfizer vaccinations.

**Second dose** - attendees must have received their first vaccination more than eight weeks ago. If they are under

18, they must have received their first dose more than 12 weeks ago

**Booster dose** - they must have received their second dose more than three months ago.

If a first or second vaccine dose was administered outside the UK vaccination programme and was not a Pfizer vaccine, the attendee can consult their GP or the NHS staff at the vaccine clinic who can advise what second or booster vaccine dose they should receive. If they have received Covid-19 vaccinations outside the UK, they must bring their immunisation record card showing the vaccination(s) they have already received to the clinic.

When attending the clinic for a first or second dose, the attendee will receive information about how to book their second or booster (if applicable) dose via the NHS website.

**[SPACE : Supporting Parents and Carers in Education](#)** : Study Higher would like to invite parents and carers of your students in years 9 -13 to sign up to a host of weekly webinars called SPACE: Supporting Parents and Carers in Education. SPACE is a FREE program of events to give parents and carers the tools they need to help their young person through secondary school. The program will also explore higher education, further education, and the opportunities available to young people.

If parents/carers are interested in signing up to SPACE, please [email Hannah](#) to request a link or visit [www.studyhigher.ac.uk/space](http://www.studyhigher.ac.uk/space) to sign up before Monday 7 March 2022.

**[Rumble Museum: Sharing Stories Conference](#)**: The Rumble Museum is running a Sharing Stories Conference event next Wednesday 9th March for Sixth Form. It will feature two keynote speakers and twelve different organisations running workshops all

exploring the transformative power of stories in our lives. There are four separate streams which look at stories in particular ways: science, artistic, historical, and museum-related. There are also wider initiatives going on all day which tie into the central idea of how stories can deepen our understanding, forge connections and build a richer, stronger and more inclusive society. One initiative that has already started is the creation of the Living Museum Wall of objects loaned or donated to represent the richness of the many stories of individuals and communities.

To find out more about the conference, you can [explore the full brochure](#):

To take part by sharing a story or object, [please visit the website for the event](#).

The talks and workshops are for Sixth Form only, but there will be events coming up soon for the whole school that relate to themes of the conference so keep an eye on the newsletters as these appear! Stories and objects are warmly welcomed - please contact [Dr Robinson](#) or visit the website.

You will find all our letters and notices on the [website](#) and/or on [Facebook](#) and [Twitter](#) and **now on [Instagram](#)!**

You can also now follow the Mrs Fenton's new [Cheney library twitter account](#)

### [House News and Competitions](#)

### [Sports News](#)

And follow the [Cheney Library on TikTok](#) for book recommendations, news and more!

Kind regards

Cheney Communications