

Paper 2 (Non-Fiction)  
Q1-5 revision cards

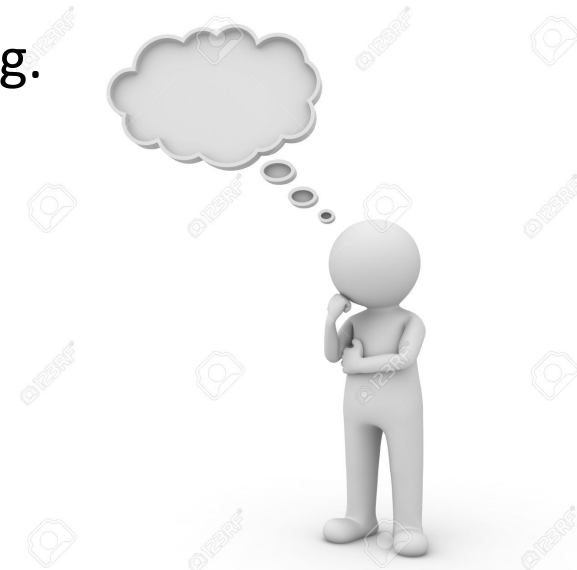


# Non Fiction Paper – Overview and Timings

This term we are looking at non-fiction writing (writing based on real life). This is part of your English Language GCSE called **‘writers’ viewpoints and perspectives’**.

You will need to understand and explain different people’s **points of view**. You will also need to explain your own point of view.

In the exam, you will need to read 2 pieces of writing. You then answer 5 questions based on these.



# Non Fiction Paper – Overview and Timings

**Two sources:** one **old** (1800s) and one **new** (1900s or 2000s)

- 10/**15** minutes reading time

**Q1:** true or false comprehension (4 marks, 4/**5** mins)

**Q2:** summarise similarity / difference (8 marks, 10/**12** mins)

**Q3:** use of language (12 marks, 14/**16** mins)

**Q4:** comparison of viewpoints (16 marks, 18/**24** mins)

**Q5:** your own non-fiction writing (40 marks, 45/**56** mins)

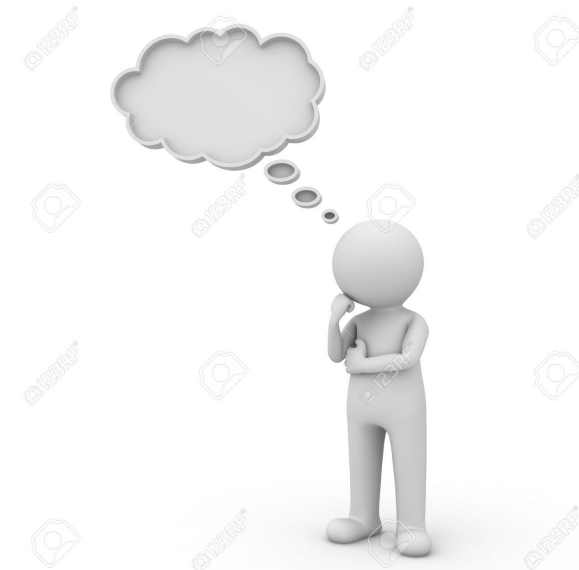
*Times in pink include 25% extra time*

## Non Fiction - Q2 (summary)

Question 2 will ask you to **summarise** (explain) how the two sources are **similar or different**.

The question will get you to focus on a **precise connection** between the two sources.

This means you should keep your answer for Q2 short and focused.



One similarity/difference is ...

In source A it shows that ...

For example, 'QUOTE'

I can **infer** from this that ...

This **also** makes me think that ...

This is similar/different in source B because ...

For example, 'QUOTE'

I can **infer** from this that ...

This **also** makes me think that ...

Overall in Source A they are more ...

but in Source B they are more ...

# Non Fiction – Q3 (language)

Question 3 will tell you to write about just a small part of one of the sources.

You need to explain how the writer uses **language**. This means zooming in on **words** and **language techniques**.

You should try and explain a **range of quotations** from this part of the source.



The writer presents \_\_\_\_\_ as \_\_\_\_\_ , \_\_\_\_\_  
and \_\_\_\_\_.

The writer uses \_\_\_\_\_ “ \_\_\_\_\_ ” to make us think that  
\_\_\_\_\_ because \_\_\_\_\_

The writer uses \_\_\_\_\_ “ \_\_\_\_\_ ” to make us think that  
\_\_\_\_\_ because \_\_\_\_\_

The writer uses \_\_\_\_\_ “ \_\_\_\_\_ ” to make us think that  
\_\_\_\_\_ because \_\_\_\_\_

...



# Non Fiction – Q4 (compare viewpoints)

Question 4 will ask you to **compare the viewpoints in both sources**.

This means you need to find **WHAT** the viewpoints are and **WHERE** you can see these in the sources.

You also need to explain **HOW** the writers use **language** (words and techniques) to put their viewpoints across.

*Better answers will use more than one quotation from each source to explain a change in viewpoint within each source.*



Both writers write about how ...

In source A ... thinks that ...

For example “...”

The use of the word / technique “...” shows ...

*Later the viewpoint changes to ...*

*For example “...”*

*The use of the word / technique “...” shows ...*

This is different in source B because ... thinks that ...

For example “...”

The use of the word / technique “...” shows...

*Later the viewpoint changes to ...*

*For example “...”*

*The use of the word / technique “...” shows ...*

One reason for their different views is .....

But the viewpoint in source ... comes across more strongly because ...

# Non Fiction – Q5

Question 5 asks you to **explain your own point of view**. It will be about a similar topic to the sources from Q1-4.

You might be asked to write **an article, a letter or a speech**.

This question is worth **40 marks** (the same as Q1-4 all put together). You will get marks for **planning ideas** into clear **paragraphs**, then writing carefully and **accurately**.

Remember to use **ethos, logos, and pathos**.



**Introduction:** It is clear that...

How do I know about this? Ethos

I am a ... , a .... and a ..... - three things that make me qualified to tell you about .....

I have learned about ..... by .....

As a .... , a .... , I know that .....

Just like you, I am anxious about ..... and I am determined to .....

What are the reasons and facts? Logos

But don't just take my word for it. Experts like ... agree. The evidence shows that .....

The more ..... , the more .....

You might think ....., but a reason that you'd be wrong is that .....

.... leads to ..... . ..... leads to ..... . ..... leads to .....

Why does it matter? Pathos

This is important because it makes people feel .....

Take the example of ..... is a ..... who .....

I am shocked: shocked that ..... , shocked that ..... , shocked that .....

If ....., then .....? If ....., then .....? If ....., then .....

**Conclusion:** So next time you ...., be sure to ... .